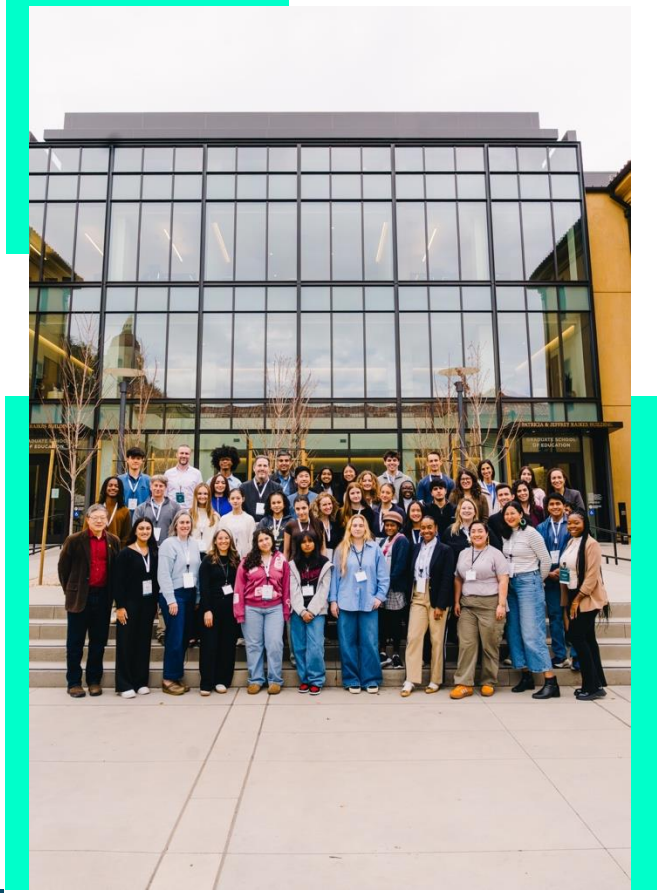
YOUTH-POWERED AI

Inaugural Youth-Powered AI Day of Learning
Curated by
Maisha T. Winn, Faculty Director Stanford Accelerator for Learning's Equity in Learning Initiative
Christina Hewko, Postdoctoral Fellow
February 10, 2026

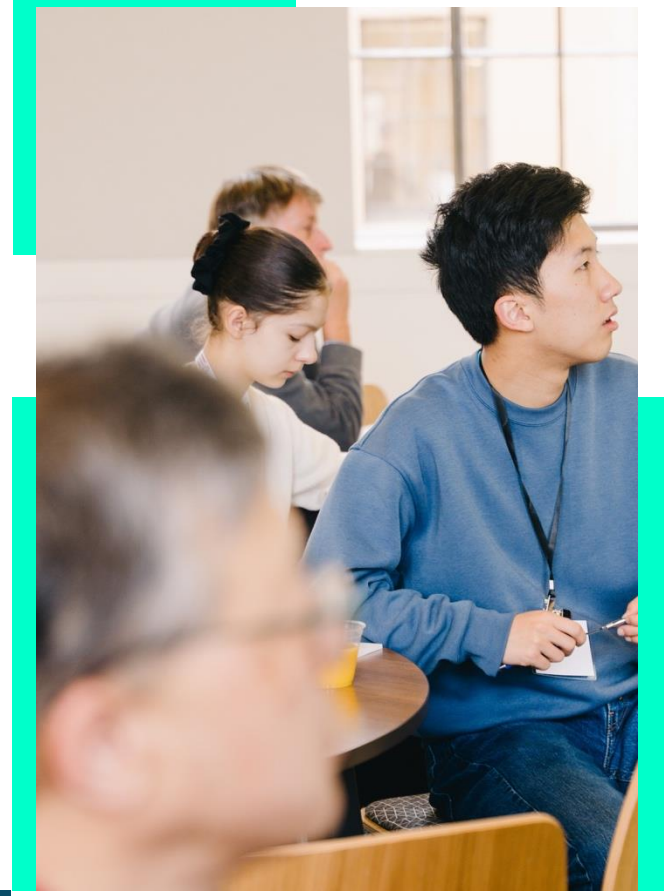


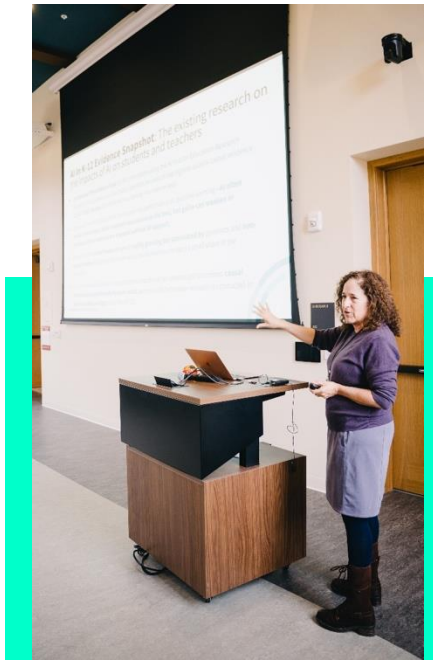
WELCOME





Welcome from Dr. Maisha T. Winn, the Excellence in Learning Graduate School of Education Professor and Faculty Director of the Stanford Accelerator for Learning's Equity in Learning Initiative, and Dr. Christina Hewko, Postdoctoral Fellow in the Stanford Accelerator for Learning's Equity in Learning Initiative and Dr. Winn's Futuring for Equity Lab.





Dr. Susanna Loeb
Stanford Graduate School of Education Professor



UNLOCKING TOOLS FOR AI:
GENERATIVE AI FOR EDUCATION HUB

CREATIVE HUSTLE “GIFTS TO GOALS”

Olatunde Sobomehein
Stanford Accelerator for Learning’s Equity in Learning Initiative Distinguished Practitioner in Residence and Founder of StreetCode Academy







STUDENTS SHAPING EDUCATIONAL POLICY AND PRACTICE:

INSIGHTS FROM A STUDY ON AI AND LEARNING





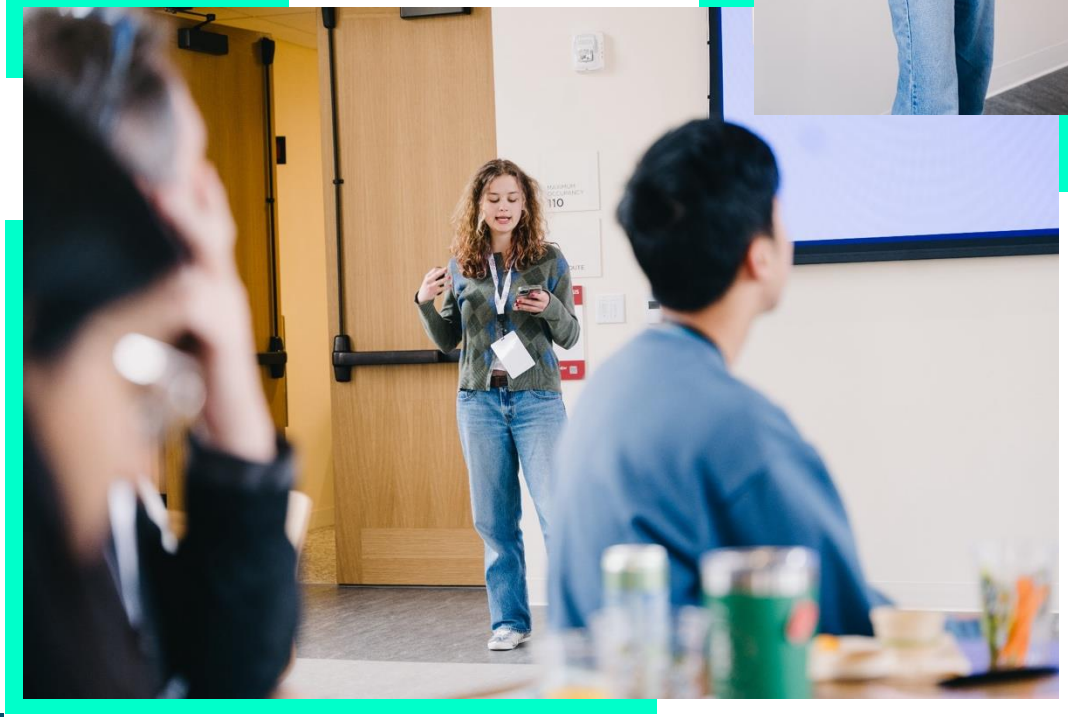
Maggie Stone, Kentucky Student Voice Team Member

Chase Colvin, Kentucky Student Voice Team Member

Dr. Daniela DiGiacomo, Kentucky Student Voice Team Educator and Professor at University of Kentucky




MAXIMUM OCCUPANCY
110
EXIT ROUTE


MAXIMUM OCCUPANCY
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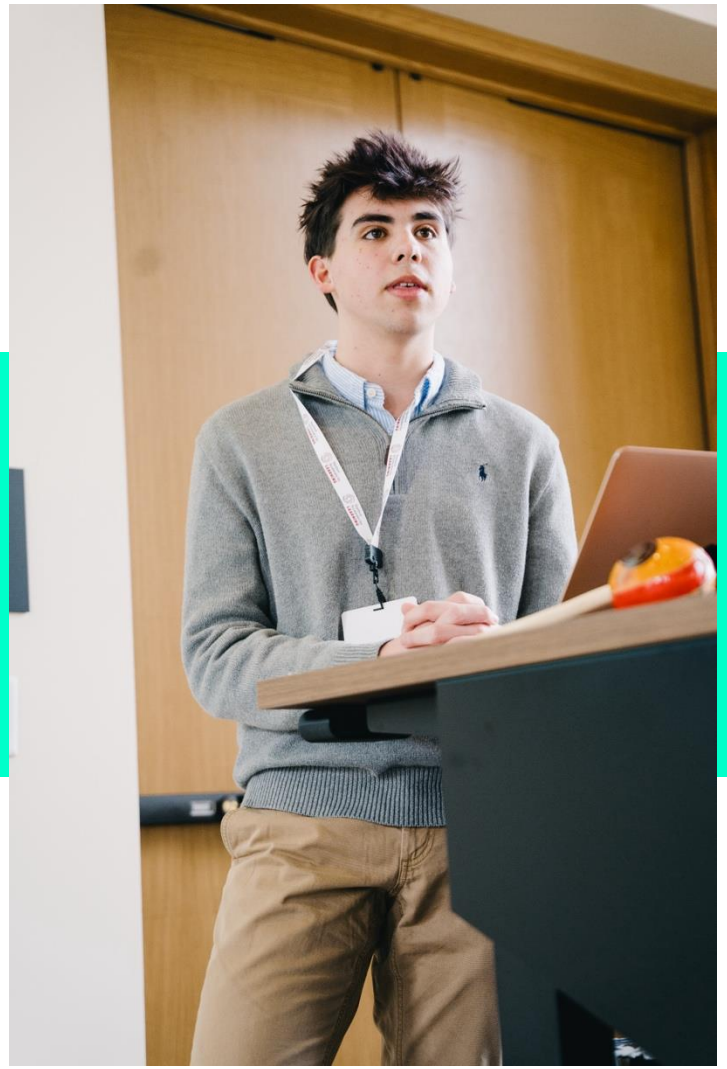
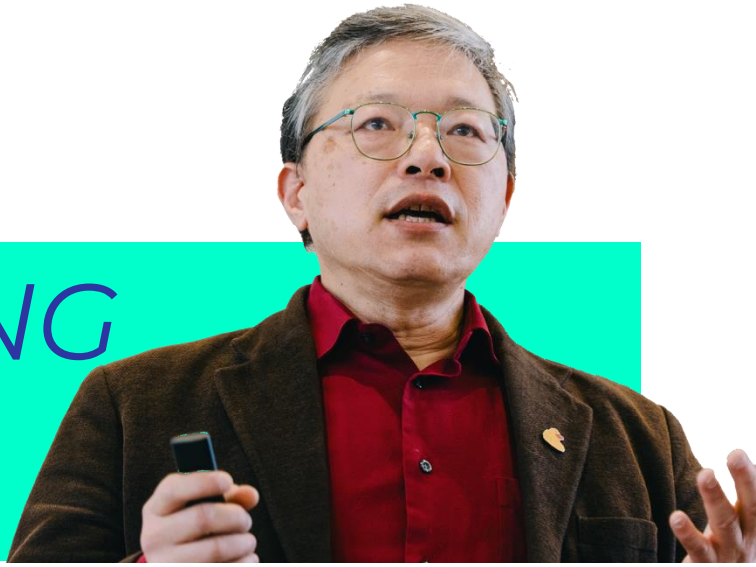




WRITING WITH AI:
DISTANT WRITING MEETS CLOSE READING



Douglas Kiang
Computer Science Teacher at the Menlo School



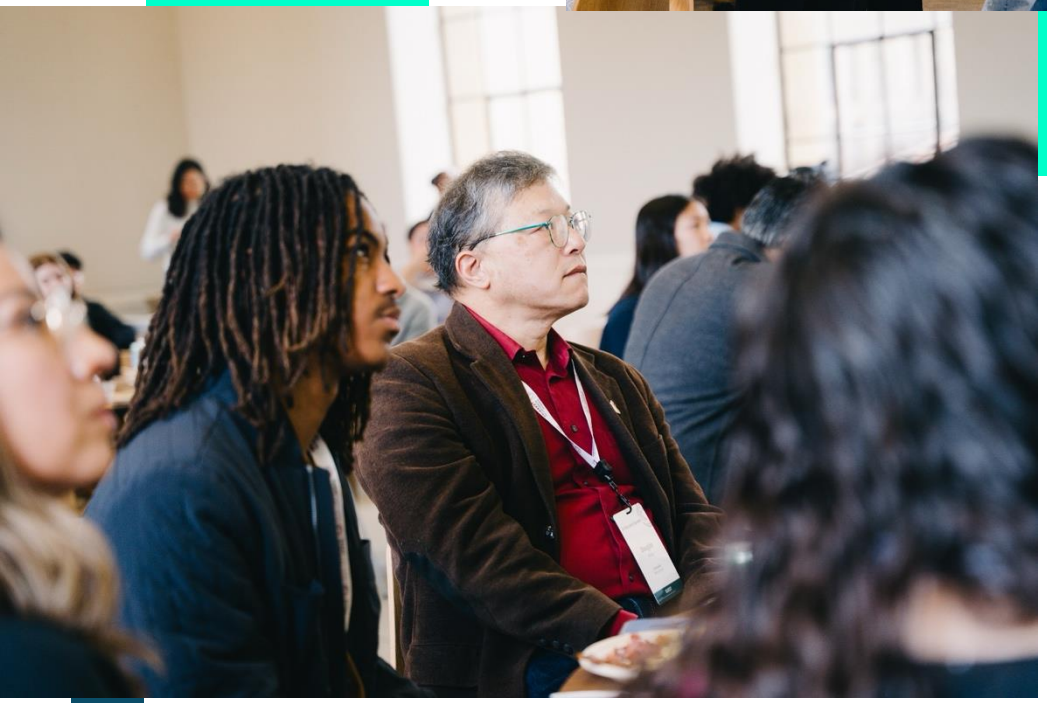
→

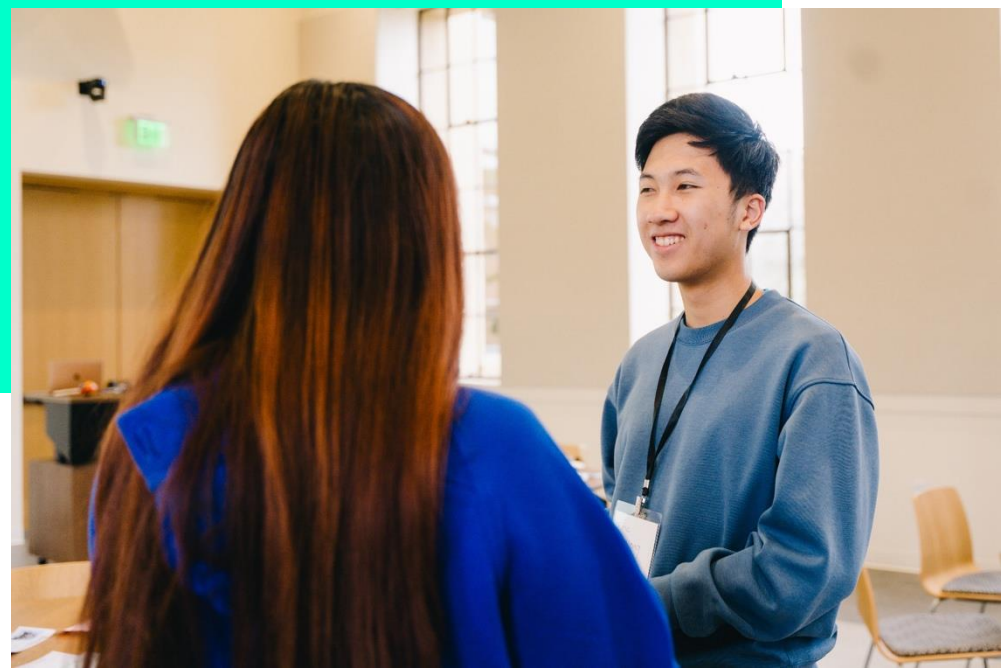
A CASE STUDY OF AN AI-FORWARD WRITING CLASS


Once Upon a Time…: Establish setting and main character(s).
Every day…: Establish a normal routine.
Until one day…: The first unusual thing (conflict) that breaks the routine.
Because of that…: Explore variations of the unusual idea (rising action).
Because of that…: Explore variations of the unusual idea (rising action).
Because of that…: Explore variations of the unusual idea (rising action).
Until finally…: Addressing the conflict, resolving it (dramatic climax).
And ever since that day…: The resolution (satisfying ending)


STUDENT ENROLLMENTS
Since 2014, StreetCode has steadily increased its capacity to support students with quarterly and one-time classes.
20,000+
Total enrollments
STUDENTS SERVED
158
398
608
1,112
1,450
2,035
3,066
3,364
4,158
JUN '14
OCT '16
TODAY
EXIT
EXIT



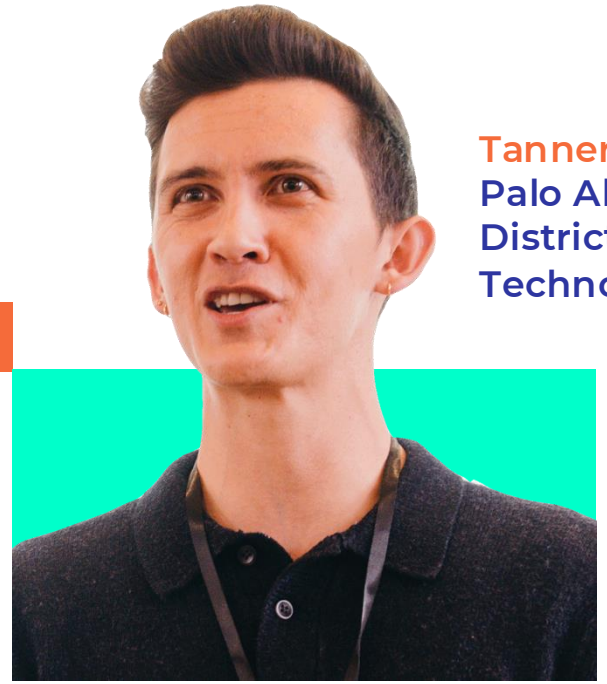





Welcome
to the Youth-Powered
AI Convening







Tanner Ziegelman
Palo Alto Unified School District's Innovation and Technology TOSA

LISTEN, LEARN, LEAD: *CONNECTING TEACHER LITERACY AND STUDENT PERSPECTIVE*





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Feb 10, 2026
EXIT
Group 7






MAXIMUM
OCCUPANCY
110
EXIT ROUTE



CAMPUS TOURS WITH FUTURING FOR EQUITY LAB TEAM MEMBERS









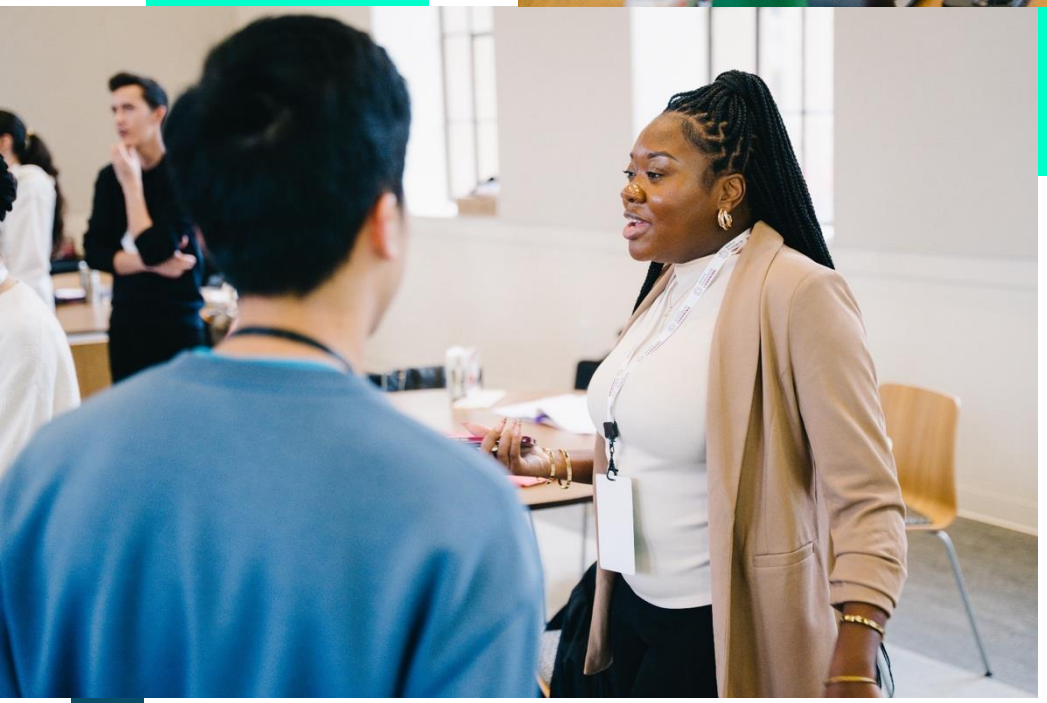

EXIT
Welcome!
compost
recycle
landfill

TEQUITY TRIAD INTERVIEWS (TEACHERS AND THEIR STUDENTS)
















Nathan
Vars Health


Eric
Wang


AI+Education Summit
Lindsay
Cohen
English Teacher
MSLA School District
GUEST
AI+Education Summit
Emma
Teng
Student
Mountain View High School
GUEST



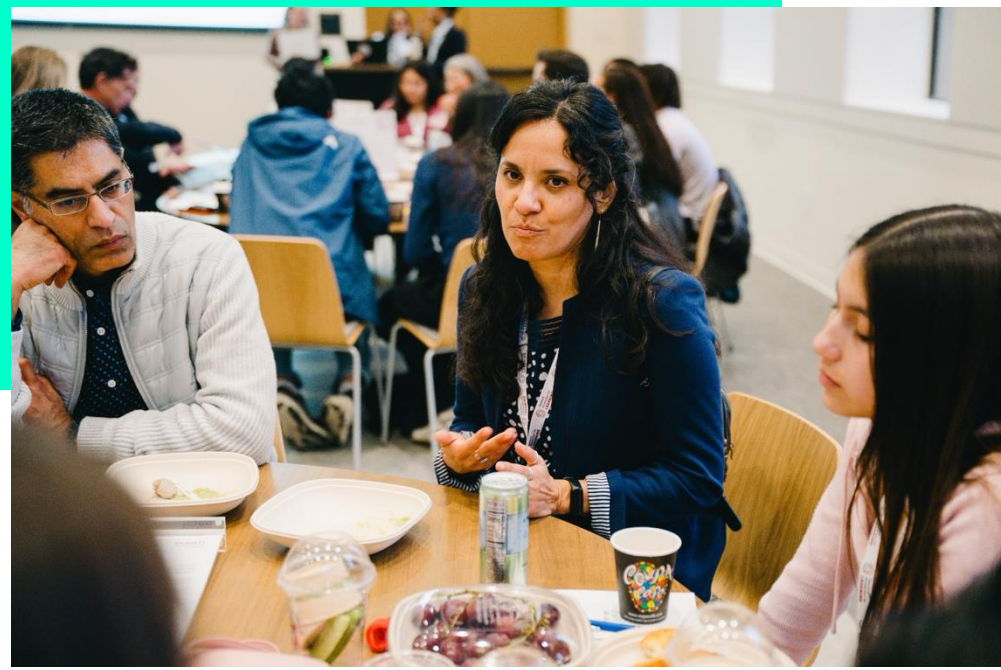





AI+Education Summit
Chase
Colvin
GUEST
AI+Education Summit
Daniela Kruel
DiGiacomo
Associate Professor
University of Kentucky
AI+Education Summit
Maggie


Frances





BRIDGING SECTORS: *REFLECTIONS FROM BUSINESS, EDUCATION, AND SOCIAL IMPACT*





Aditi Goel
Founder - P16 Partners and Stanford Accelerator for Learning's Equity in Learning Initiative Distinguished Practitioner in Residence



STUDENT VOICES

AI, EDTECH, AND STUDENT LEARNING



Ananya Goel
12th grade student at Menlo School

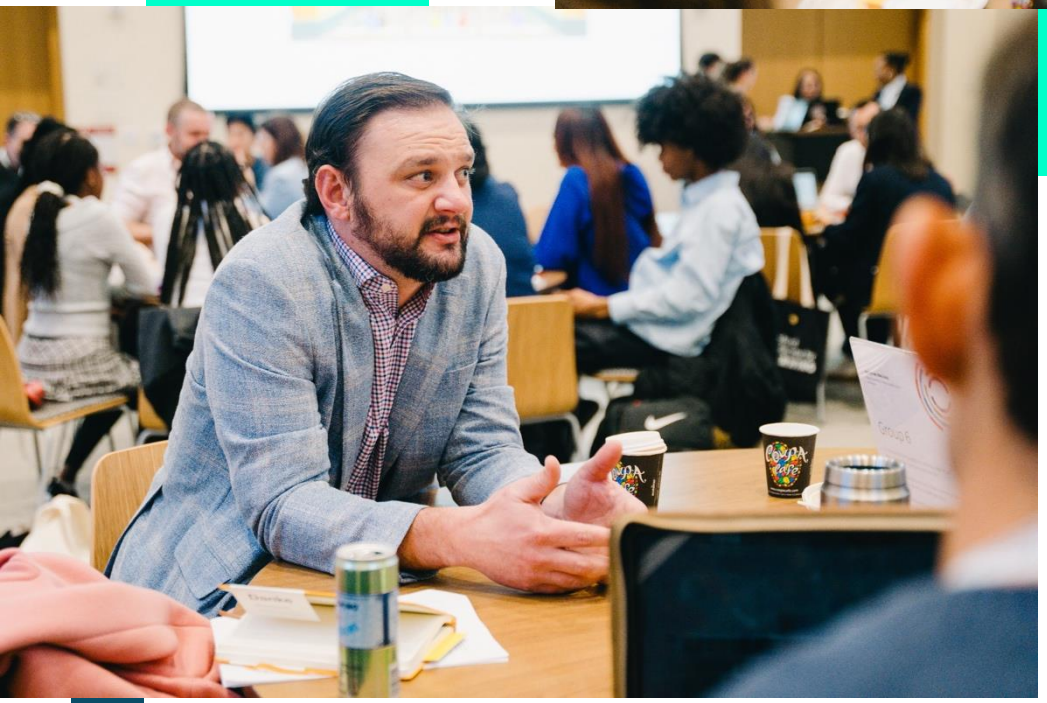
Obasi Winn
9th grade student at Menlo School



PLAYFUL LEARNING: *SHAPING EQUITY AI FOR THE FUTURE*








PIZZA











THANK YOU




AI+Education Summit
Obasi
Winn
GUEST
AI+Education Summit
Maisha
Winn
Professor, Excellence in Learning
Stanford University
SPEAKER

THANK YOU